

August 2021

# Spanish Curriculum



**Edgar School  
District**

## Course Overview: 7th Grade Spanish

This is a 4-week exploratory course designed to introduce a variety of everyday, fun topics to the students. They will practice and learn an assortment of vocabulary which will culminate in them creating a Personal Narrative Folder titled "Todo Sobre Mi" (All About Me). The folder will have a picture of them on the cover and it will contain 12 sentences written by them in Spanish - telling all about them - including their favorite holiday, animal, sport, etc. They will then read their personal narrative to the class.

### Unit covered in this 4-week exploratory class:

- 1) A gentle introduction to the Spanish Language: alphabet (letter sounds), Spanish names, sports, animals, colors, some numbers (age), classes, foods, desserts, holidays

## **Course Overview: 8th Grade Spanish**

This is a 4-week exploratory course that builds upon the 7th grade exploratory course. This course focuses primarily on clothing and careers. The students will grow in their ability to have very simple conversations about these topics in Spanish. The unit will finish up with the students putting on a fashion show with each of them having the opportunity to MC different segments of it. They will also create a Clothing Catalog Project which further reinforces their command of their clothing and careers vocabulary and how to communicate about these things in written form.

### **Unit covered in this 4-week exploratory class:**

- 1) Conversations about parts of the body, wearing clothing, and different careers.

## Course Overview: Spanish 1

Spanish 1 introduces the three modes of communication - interpersonal, presentational, and interpretive - while also exposing students to exciting cultural aspects of Spanish life, traditions and history. Through this course students will grow in their abilities to understand Spanish when spoken or written. They will engage in conversations with each other and write to express themselves in Spanish. Students will learn the importance of knowing Spanish in light of the global economy, but also in light of the strong Spanish presence right in our own backyards and throughout the United States.

### Units covered in this class:

- 1) Beginning Conversation and Countries/Capitals
- 2) Conversational Phrases, Numbers, Telling Time
- 3) School Life and Spanish Influence in the U.S.
- 4) Clothing, Expressing feeling, Telling location, Phone and email communications

## Course Overview: Spanish 2

Spanish II helps the students grow toward greater proficiency in the Spanish language. They will become more at home with speaking, writing, listening to and reading Spanish. They will move from communicating with simpler Spanish phrases to being able to communicate about their preferences and opinions about things. They will also explore the lives and activities of Hispanics in Mexico, Puerto Rico, and the Dominican Republic, gaining an appreciation for the things these countries have in common, but also celebrating their uniquenesses.

### Units covered in this class:

- 1) Places to go in the City /Transportation/Mexico
- 2) Food/Restaurants/Cultural Celebrations
- 3) The Family/Describing People and things/ Puerto Rico
- 4) Expressing preferences/Uses of Ser and Estar/Republica Dominicana

## Course Overview: Spanish 3

Spanish 3 focuses on more spontaneous Spanish conversations and writing due to the students having a growing knowledge of vocabulary and grammar at this point. The students will learn more verb tenses allowing for more interesting and true-to-life conversations. Costa Rica, Nicaragua, Guatemala, and Venezuela are the countries we will focus on. Also, the students will be reading a novel called Esperanza. It is a true account of a family fleeing for their lives, eventually to the U.S., due to political unrest in their native country. A riveting read!

### Units covered in this class:

- 1) All about technology/ Expressing strong feelings/Costa Rica
- 2) Dates/Numbers 101-999,999/Holidays/Present tense to indicate future/Nicaragua
- 3) Communications in the kitchen/ Expressing obligations/Stem-changing verbs/Venezuela
- 4) Reading and discussing the novel, Esperanza